



First English Course

The First English Course uses the teaching video, *Putting English to Work 1*, developed by LAUSD, as a basis for each unit's content. The video follows an adult school ESL teacher and her class as they learn and practice new concepts in their classroom. The application of the language learned is viewed in short scenarios of the students' lives outside of the classroom. The video is presented in short segments, followed immediately by activities that allow the student to interact with the new content.

The First English Course activities of each unit build on content from previous units. Completing the units in the prescribed order is therefore highly recommended.

The content of the unit topic is divided into two basic sections: Introduction & Vocabulary and Language Practice. Vocabulary presentation and activities give students the opportunity to learn important words they need as building blocks in the Language Practice section. Language Practice activities use the vocabulary base to build upon as students learn grammar concepts and language functions. Video scenarios as well as reading, focused listening, speaking, writing and life skill activities challenge the student to use the vocabulary in authentic language.

Some units have a second group of related vocabulary so the menu will present Vocabulary 2 and Language Practice 2. Students should be guided to always complete the sections and activities in the order presented, starting with Introduction & Vocabulary 1.

**Unit 1: First English Class**

Key Vocabulary	Grammar	Language functions / Life Skills
Classroom Directions ask listen point read say spell type watch write Introductions Alphabet	First person use of “be”	Introducing yourself Understanding lesson directions Spelling first and last names

Unit 2: In the Classroom

Key Vocabulary	Grammar	Language functions / Life Skills
<p>People and Things in a Classroom</p> <p>class student teacher backpack book chair clock eraser notebook paper pen pencil table</p>	<p>Be-statements</p> <p>Contractions</p> <p>Pronouns</p>	<p>Spelling practice</p> <p>Identifying common objects and people in the classroom</p>

Unit 3: Numbers

Key Vocabulary	Grammar	Language functions / Life Skills
<p>Numbers 0-10 zero one two three four five six seven eight nine ten</p> <p>Numbers 10-20 etc. eleven twelve thirteen fourteen fifteen sixteen seventeen eighteen nineteen twenty address phone number zip code</p>	<p>Questions using “what is” and “what’s”</p>	<p>Asking for an address or phone number</p> <p>Completing a personal information form (phone number, address)</p>

Unit 4: Around the Clock

Key Vocabulary	Grammar	Language functions / Life Skills
<p>Times of Day</p> <p>morning noon afternoon evening night midnight</p> <p>2:00 2:15 2:30 2:45 5:00 5:05 5:45 5:55 9:10 9:25</p> <p>Daily Activity Verbs</p> <p>wake up brush your teeth shave take a shower get dressed eat breakfast read the newspaper</p> <p>leave walk</p>	<p>Present Continuous</p>	<p>Reading an analog clock</p> <p>Asking for and giving the time</p> <p>Discussing daily activities</p>

Unit 5: The Calendar

Key Vocabulary	Grammar	Language functions / Life Skills
<p>Calendar</p> <p>year month week day Monday Tuesday Wednesday Thursday Friday Saturday Sunday January February March April May June July August September October November December</p>	<p>Questions using “when is and “when’s”</p>	<p>Reading a calendar</p> <p>Asking for and giving the date/ birthday</p>

Unit 5: The Calendar (continued)

Key Vocabulary	Grammar	Language functions / Life Skills
Ordinal Numbers first second third fourth fifth sixth seventh eighth ninth tenth twenty-first twenty-second twenty-third		

Unit 6: Places to Go

Vocabulary	Grammar	Language functions /Life Skills
Places in the Community house park office market school cafe address street	Questions and short answers with <i>be</i>	Asking and answering questions about times, addresses and daily activities Taking phone messages

Unit 7: Countries & Nationalities

Vocabulary	Grammar	Language functions /Life Skills
<p>Countries and Nationalities</p> <p>United States Mexico Russia Iraq Korea China India France Japan Italy El Salvador Canada England</p> <p>American Mexican Japanese Italian Canadian Salvadoran French Russian Korean English Chinese Iraqi Indian</p>	<p>Questions using “where” and “what”</p> <p>Asking and answering questions about nationality and home country</p>	<p>Completing questions on a form about residence and country of origin</p>

Unit 8: Celebrations

Vocabulary	Grammar	Language functions /Life Skills
<p>Holidays holiday New Year's Day Independence Day Veteran's Day Christmas birthday party sing dance food</p> <p>Party-related Nouns and Verbs to-do list invite buy gift cake make a cake decorations put up clean eat drink</p>	<p>Simple Present Tense of <i>Like</i> Questions and Short Answers with <i>Can</i></p>	<p>Making a to-do list</p> <p>Inviting people to a party</p>

Unit 9: Family

Vocabulary	Grammar	Language functions /Life Skills
<p>Family Personal parents children father mother daughter son grandparents grandchildren husband wife family grandmother grandfather nephew grandson sister niece brother aunt uncle cousin granddaughter</p> <p>Information Form Words married divorced widowed single age gender male female</p>	<p>Simple Present Tense of <i>Have</i></p>	<p>Giving information about marital status and family in conversation and on forms</p> <p>Recognizing information requested on a personal information form</p>

Unit 10: School

Vocabulary	Grammar	Language functions /Life Skills
<p>School Workers and Locations</p> <p>teacher principal librarian office clerk janitor school library classroom principal's office cafeteria office hallway bathroom</p>	<p>Possessive Adjectives and Nouns</p>	<p>Reading an informational flyer</p> <p>Conversing with school personnel at a Parent-Teacher Night</p>

Unit 11: Clothes and Colors

Vocabulary	Grammar	Language functions /Life Skills
<p>Clothing, Jewelry</p> <p>jeans t-shirt dress skirt sweater blouse jacket hat suit sneakers sandals shoes jewelry necklace earrings ring bracelet watch</p> <p>Sizes and Colors</p> <p>red blue green yellow purple pink white black gray orange brown</p>	<p>Adjectives and Nouns</p> <p>Present Continuous of <i>wear</i></p>	<p>Reading a clothing store ad</p> <p>Identifying clothes sizes</p>

Unit 12: Money and Shopping

Vocabulary	Grammar	Language functions /Life Skills
<p>U.S. coins and bills</p> <p>money penny nickel dime quarter half dollar one dollar five dollars ten dollars twenty dollars fifty dollars one hundred dollars</p> <p>Areas of a store</p> <p>store back front entrance aisle restrooms checkout pay receipt stapler calculator backpack ruler</p>	<p>Questions with “how much” Prepositions</p>	<p>Identifying U.S. coins, bills, and amounts</p> <p>Reading a receipt and price tags Asking for prices</p> <p>Asking for locations inside a store</p>

Unit 13: Places in the Neighborhood

Vocabulary	Grammar	Language functions /Life Skills
<p>Community Locations</p> <p>bank gas station hair salon hospital hotel laundromat park parking lot pharmacy police station post office restaurant supermarket</p> <p>Prepositions of Place</p> <p>around the corner across from behind between next to</p>	<p>“There is” and “There are” Prepositions</p>	<p>Asking for and giving directions</p> <p>Using a map</p>

Unit 14: Food

Vocabulary	Grammar	Language functions /Life Skills
<p>Food</p> <p>hamburger sandwich chicken fish salad fries pie ater milk coffee soda hungry thirsty orange apple fruit carrot celery vegetables beef pork meat cheese candy</p> <p>Restaurant Workers</p> <p>busboy server dishwasher cook manager</p>	<p>Simple present tense of <i>want</i> and <i>like</i></p>	<p>Expressing likes and dislikes in foods</p> <p>Ordering food in a restaurant</p> <p>Identifying the jobs of restaurant workers</p>

Unit 15: The Body

Vocabulary	Grammar	Language functions /Life Skills
<p>Parts of the body</p> <p>head ear eye nose mouth neck throat shoulder back stomach arm elbow wrist hand finger leg knee ankle foot feet toe</p> <p>Aches and Pains</p> <p>earache headache stomachache backache sore throat break your leg hurt your foot</p>	<p>Questions and short answers with <i>have</i></p> <p>Plural forms of body parts</p>	<p>Asking how someone feels</p> <p>Stating illnesses</p> <p>Reporting a 911 emergency</p>

Unit 16: Doctors and Medicine

Vocabulary	Grammar	Language functions /Life Skills
<p>Medical Check-up</p> <p>patient thermometer breathe in breathe out hold your breath lift your arm bend your elbow take your pulse take a temperature step on the scale</p> <p>Common Ailments and Over-the-counter Medicine</p> <p>lozenge pain reliever prescription cough cold itchy eyes skin cream tablets eye drops antacid cough syrup rash pharmacist</p>	<p>Commands</p> <p>Some/any</p>	<p>Following doctor's instructions</p> <p>Reading a prescription label</p> <p>Telling a story in sequence</p>

Unit 17: Finding a New Home

Vocabulary	Grammar	Language Functions / Life Skills
<p>Rooms and Locations around a Home</p> <p>dining room yard garage laundry room bedroom pool apartment house living room kitchen bathroom front door elevator balcony gate roof sidewalk air conditioning porch</p>	<p>Simple Present Tense Questions and Short Answers</p>	<p>Reading a For Rent sign with abbreviations</p> <p>Inquiring about a rental</p>

Unit 18: Furniture and Appliances

Vocabulary	Grammar	Language Functions / Life Skills
<p>Furniture and Appliances</p> <p>bed night table dresser bookcase chair coffee table curtains lamp plant painting sofa television refrigerator stove sink</p> <p>Adjectives</p> <p>poor condition cheap expensive excellent condition new old small medium big reasonable</p>	<p>Prepositions</p> <p>Questions with “how much”</p>	<p>Reading a garage sale newspaper listing</p> <p>Inquiring about items to be purchased</p>

Unit 19: Transportation

Vocabulary	Grammar	Language Functions / Life Skills
<p>Types of Transportation</p> <p>bicycle bus car driver limousine metro rail motorcycle plane pedestrian schedule train truck</p>	<p>Simple present tense of “can” and “do”</p> <p>Questions about transportation: “How do you get to...?”</p>	<p>Reading a Bus Schedule</p> <p>Road signs</p>

Unit 20: Recreation and Weather

Vocabulary	Grammar	Language Functions / Life Skills
<p>Recreational Activities</p> <p>have a picnic bring food sit in the sun laugh play sports play games</p> <p>Weather</p> <p>snow smoggy foggy windy clear cloudy sunny rain</p> <p>Seasons and Temperature</p> <p>cold warm hot winter fall summer cool spring seasons</p>	<p>Present continuous review</p> <p>Future Tense for planned activities</p>	<p>Making a list</p> <p>Reading a weather report</p>